

ADULT TRAINING

Quiz to support validation of module 3 – Tools for the Job.
(Section Leader)



Name:

Role:

Group:

Training Advisor:

Section 1 – Main Features

1

What section do you work with?

2

What is the age range of the section you work with?

3

What is the current section numbers?

4

What is the sections maximum capacity?

5

What is the Ratio for indoor activities?

6

What is the Ratio for outdoor activities?

7

What are the main ceremonies in your section?

8

Where does decision making lie within your section?

9

Who is responsible for planning the programme in your section?

10

What is your role / outline key tasks?

11

Where can you find programme ideas?

Section 2 – Plan and Run a Game

1	Planning the Game:	
	<ul style="list-style-type: none"> Name of the game: Time Allocated: Set up time: 	<ul style="list-style-type: none"> Tidy up time: Total adults needed: Risk assessment carried out: Y / N
2	Brief description of the game:	
3	Equipment and resources needed / any special equipment needed:	
4	Did it go according to plan / would you change anything next time?	
5	List three other games suitable to this section (should be as different as possible)	
	1. 2. 3.	
6	Why are games an important part of the scouting programme?	
7	Attach a photo / wittiness statement / young person's feedback if possible:	

Section 3 – Plan and Run an Activity

1	Planning the Activity:	
	<ul style="list-style-type: none"> Name of the activity: Time Allocated: Set up time: 	<ul style="list-style-type: none"> Tidy up time: Total adults needed: Risk assessment carried out: Y / N
2	Brief description of the activity:	
3	Equipment and resources needed / any special equipment needed:	
4	Did it go according to plan / would you change anything next time?	
5	List three other activities suitable to this section (should be as different as possible)	
	1. 2. 3.	
6	Why are different types of activities an important part of the scouting programme?	
7	Attach a photo / wittiness statement / young person's feedback if possible:	

Section 2 – Plan and Run a Ceremony

1	Planning the ceremony:	
	<ul style="list-style-type: none"> Name of the ceremony: Time Allocated: Set up time: 	<ul style="list-style-type: none"> Tidy up time: Total adults needed: Risk assessment carried out: Y / N
2	Brief description of the ceremony:	
3	Equipment and resources needed / any special equipment needed:	
4	Did it go according to plan / would you change anything next time?	
5	Attach a photo / wittiness statement / young person's feedback if possible:	

Notes: